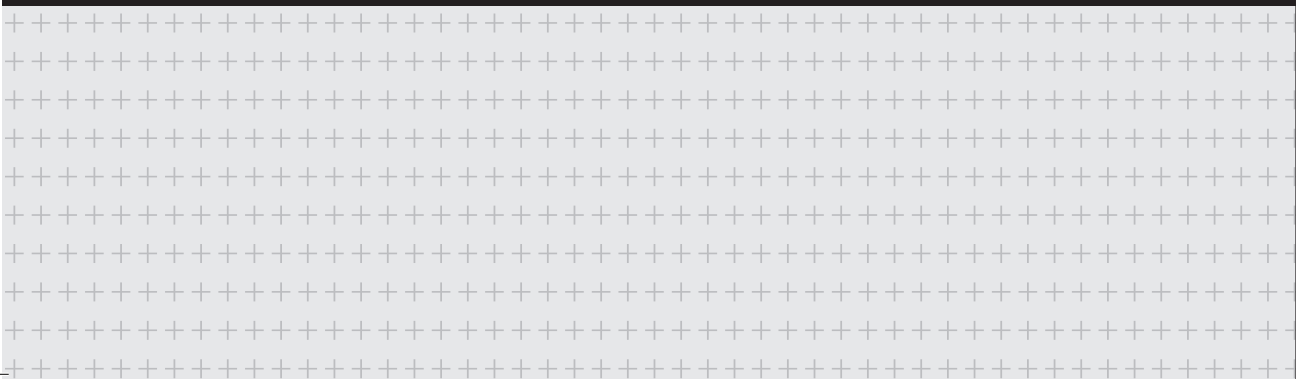


Unit [01] The Ancient  
Mystery



## (Interrogative) Who

- 'Who' is used to ask questions where the answer is expected to be a person. It is used as a subject.

### Example

- Who is that man?
- Who are those people?
- Who answered this question?
- Who do you like better between the two singers?
- Who will believe that story?

### + Which is right?

1. Who (are / is) you?
2. Who (are / is) the best player?
3. Who (is / did) available?
4. Who (will / is) ask a question?
5. Who (are / will) lead the class?
6. Who (did / told) you that?
7. Who (do / built) that tower?

### + Make a sentence with these words.

1. (you wanted / who was it / to talk with) \_\_\_\_\_
2. (who will host / potluck party / the next) \_\_\_\_\_
3. (show / who made / that) \_\_\_\_\_
4. (do / you / who / to win / expect) \_\_\_\_\_
5. (it / who gave / to you) \_\_\_\_\_
6. (is / responsible / who / for it) \_\_\_\_\_
7. (wants / to play cards / who) \_\_\_\_\_
8. (who / the prize / gives) \_\_\_\_\_

### Exercise

Choose three sentences from the answer and say them in 3 seconds to your teacher without your book.

## Unit 01 The Ancient Mystery

# UNIT 01

Stonehenge, a massive and mysterious monument located in an open field in southern England, captures the interest of many. Archaeologists, in particular, have been studying it for a long time to understand how, why, and by whom it was built.

From above, Stonehenge resembles a small circle within a larger one. The larger circle is a trench surrounding a dirt hill. The outer stone circle is made of sandstone, while the inner circle looks like a horseshoe, with two vertical stones supporting a horizontal piece of stone. Experts suggest that people have lived in the area for about ten thousand years, proposing it may have been one of England's largest communities at its peak.

Experts estimate that Stonehenge was built around five thousand years ago. When ★*it* was built, there were no powerful machines available. Therefore, people had to use **simple** stone tools like animal bones and their wit.

Huge stones were loaded onto wooden sleds and pulled along wooden rails oiled with animal fat. Then, to lift the standing stones, people likely drilled holes and tipped the bottoms of the stones into them. These stones could then be pulled upright using ropes. After that, a ramp of dirt may have been made over the pillars to slide the horizontal tops into place. Nonetheless, the exact methods and timeline of Stonehenge's construction remain uncertain.

**Who** wanted to build Stonehenge? Archaeologists are still searching for clues about its **purpose**. Situated far from where people lived, it could have been an outdoor temple for special events. However, with about 240 bodies found nearby, it might have also been a cemetery where people remembered their dead relatives. Another idea is that Stonehenge served as a giant calendar, aligned with the Sun's movement, with certain parts shining as the seasons changed. Unfortunately, we still have many unanswered questions about this mystery monument.

**Who** goes to Stonehenge now? Many tourists visit Stonehenge to explore life from long ago. Archaeologists also continue to explore the site. Still, Stonehenge remains a mystery that fills people with wonder thousands of years after it was built.

# Unit 01

## Vocabulary

|                       |   |
|-----------------------|---|
| ▪ <b>mystery</b> [n]  | something strange or not known<br>The <b>mystery</b> was figured out by the police.                                     |
| ▪ <b>resemble</b> [v] | to be similar to or to look like<br>The clouds <b>resemble</b> fluffy cotton candy.                                     |
| ▪ <b>machine</b> [n]  | a piece of equipment which uses electricity or an engine<br>The <b>machine</b> creates a lot of noise.                  |
| ▪ <b>load</b> [v]     | to put a lot of things into a machine<br>We <b>loaded</b> all the stuffs into the moving van.                           |
| ▪ <b>expert</b> [n]   | a person who has special skill or knowledge to a particular subject<br>My mom was an <b>expert</b> at planning parties. |
| ▪ <b>method</b> [n]   | a particular way of doing something<br>Traveling by car is one <b>method</b> .  |
| ▪ <b>continue</b> [v] | to do something without stopping<br>The two countries <b>continue</b> to trade with each other.                         |
| ▪ <b>explore</b> [v]  | to search and discover<br>Would you like to <b>explore</b> a Spanish fort?  |
| ▪ <b>remain</b> [v]   | to stay in the same condition<br>The robbery still <b>remains</b> a secret.   |
| ▪ <b>estimate</b> [v] | to give a general idea about the value, size or cost of something<br>They <b>estimated</b> the distance about 8 miles.  |

## Reading Comprehension

[1~3] Choose the right word for the blank below.

Stonehenge is a mysterious monument that archaeologists have been studying.  
1. \_\_\_\_\_, the passage talks about the looks of Stonehenge and how experts believe it was built. 2. \_\_\_\_\_, it leads into talking about who wanted to build Stonehenge.  
3. \_\_\_\_\_, the passage finishes off by talking about who goes to Stonehenge now.

1.
  - a. However
  - b. First off
  - c. Whatever
  - d. Whoever
  
2.
  - a. Unfortunately
  - b. Afterwards
  - c. Same
  - d. Whenever
  
3.
  - a. In the end
  - b. In the beginning
  - c. Today
  - d. Yesterday
  
4. What is the passage mainly about?
  - a. The history of the Stonehenge
  - b. People who built the stonehenge
  - c. How the Stonehenge is going to be taken down
  - d. Seven Wonders of the World

[5~7] Write T if statements are true or F if statements are false according to the passage.

5. When Stonehenge was built, there were no powerful machines. ....

6. Stonehenge looks like a big circle inside a small circle. ....

7. The outer stone circle of the Stonehenge is made of sandstone. ....

8. The word **simple** in the passage is CLOSEST in meaning to

- a. complex
- b. plain
- c. difficult
- d. hard

9. The word **purpose** in the passage is CLOSEST in meaning to

- a. goal
- b. dislike
- c. hate
- d. hatred

10. Which of these sentences about Stonehenge is NOT true?

- a. Stonehenge is a huge mystery monument.
- b. Stonehenge was built around a million years ago.
- c. Stonehenge sits on an open field in southern England.
- d. The bigger circle of the Stonehenge is a trench around a hill of dirt.

- 11.** Which of these sentences about Stonehenge is true?
- a. Stonehenge could have been an outdoor temple or a cemetery.
  - b. Stonehenge was made with machines.
  - c. Stonehenge was located near the village.
  - d. Archaeologists can only visit the stonhenge.
- 12.** What does ★it in paragraph 3 refer to?
- a. machine
  - b. archaeologist
  - c. Stonehenge
  - d. tourist
- 13.** What can be inferred from the passage?
- a. Nowadays, people have lost interest in Stonehenge.
  - b. Stonehenge is fully figured out by archaeologists.
  - c. Stonehenge is still considered to be a mystery.
  - d. Stonehenge have been built recently.
- 14.** According to the passage, when do experts believe Stonehenge was built?
- .....
- .....
- .....
- 15.** According to the passage, which method do experts think people used to lift the standing stones?
- .....
- .....
- .....



# CHECK LIST ✓

Date: . .



## Video Lecture

- Have you watched the video lecture at least 2 times before the class?
- Have you watched the video lecture after the class?



## Vocabulary

- Did you study the vocabulary listed next to the reading passage?
- Did you review what you got wrong on this unit's test?



## Grammar

- Have you understood the points of this unit's Grammar Exercise?
- Have you answered the questions on the Grammar Exercise?
- Please review what you got wrong. Did you understand why you got wrong?



## Reading Comprehension

- Have you read the stories carefully?
- Have you answered all the questions on this unit's reading comprehension?
- Did you figure out all of the exact reasons (or supporting details) for each question's answers?
- Please review what you got wrong. Did you understand why you got wrong?

Teacher Signature

Parent Signature



# MEMO

A large rectangular area with a light pink background and a grid of small plus signs. The area is divided into several horizontal sections by dashed lines, intended for writing notes.

